第二课 Lesson Two

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语法复习REVIEW OF GRAMMAR

请记住一个词在句中的对能是由它与对词间所处位置决定的。如果一个名词位在对词之前,那么它就充当主语,如果它位于对词之后,那么它就充当运动词的宾语。Remember that the function of a word is determined by its position with respect to the verb. If the noun precedes a verb, then it acts as the subject, and if it follows the verb, then it serves as its object.

主語、事物SUBJECT, 动作、动词ACTION, 宾语、事物OBJECT, THING(S) VERB(S) THING(S)

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singular)

--(E)S (复数plural) --ED (过去时 past) --(E)S (复数plural)

WIL-ït (将来时 future)

形容词

描写名词的词是形容词,例如

: '好的'。在过渡英语中,形容词通常位于它所修飾的名词之前。请看下面的例子: gud kófi (good coffee) 好(的)咖啡; gud ti (good tea), 好(的)茶。 形容词: adjective:好的gud, (good)。A word that describes, such as `gud', is an ADJECTIVE. In TRANSITIONAL ENGLISH the position of the adjective is normally before the noun it modifies. Consider the following examples: gud kófi (good coffee)好(的)咖啡; gud ti (good tea)好(的)茶 [adjective: gud, (good).

英语与其它许多语言不同的是,其形容词还不反应它所像能名词的单、复数。无论名词是什么数,形容词都保持不变。即使当形容词充当句中主语或真语时,它依然保持不变。English is different from many other languages in that the adjectives do not reflect the singular or plural form of the noun. The adjectives remain unchanged with regards to these qualities. The adjective also remains unchanged even when it serves either the function of a subject or the object in a sentence.

主語、事物SUBJECT, 动作 宾语、事物 THING ACTION OBJECT, THING

Gud mën wil-hëv gud fémli.

(A good man will have a good family.)

一个好人 将会有 一个好(的)家庭。

Gud mëns wil-hëv gud fémlis.

(Good men[s] will have good families.)

好人将会有好的家庭。

上面狗中的形容词 *gud* (好的)在任何情况下都保持不变。In each of the examples above, the adjective *gud* remains in the same form for all cases.

词汇(1) VOKÉBYULERI (VOCABULARY) (1)

请采用大声朗读每个单词直到能背诵的方法来学习每课的词汇。然后,阅读对话中的每个句子并熟记和理解它。Please learn the Vocabulary given in each lesson by reading each word aloud until you can repeat it from memory. Then read each sentence of the Dialogue until you can repeat the sentence from memory, understanding its meaning.

'对話'的第一部份 (Part 1 of 'Dialogue')

bárow (borrow), v. 借 bënk (bank), n. 银行 buks (books), pl.n. 书(复数) chek (check), n. 支票 dhër (there), adv. 那里 dhet (that), adj. sing. and pl. 那个 els (else), adj. 另外的 fádhr (father), n. 父亲 faynd (find), v. 找到 fri (free), adj. 自由的、空間的 kësh (cash), v. 现钞 láybreri (library), n. 昌 镇 máni (money), n. 金钱 mégazïns (magazines), pl.n. 杂誌 néybrhud (neighborhood), n. 街坊 réstrant (restaurant), n. 夕館 san (son), n. 儿子 véri (verv), adv. 非常 skül (school), n. 学校 stör (store), n. **商店**

'对话'的第二部份(Part 2 of 'Dialogue')

bäy (buy), v.買 drag stör (drug store), n. 杂货店 fármûsi (pharmacy), n. 药房 get (get), v. 获得

háspitl (hospital), n. 医院 haws (house), n. 房子 háyjin (hygiene), n. 卫生 help (help), n. 邦助 Key-mart (K-mart), p.n. 百货商场的名称 kíchn (kitchen), n. 厨房 lëmps (lamps), pl.n. 灯(复数) létrs (letters), pl.n. 信件(复数) médisn (medicine), n. 药物 naw (now), adv. 现在 néybrhud (neighborhood), n. 街坊 pékûjûs (packages), pl.n. 包裹(复数) post ófis (post office), n. 邮局 send (send), v. 发送 sik (sick), adj. 有病的 súprmarket (supermarket), n. 超市 thing (thing), n. 事物 Wól*Mart (Wal*Mart), p.n. 沃尔玛 (大型購物商场) yärd (yard), n. 院子

'对话'**的第三部份** (Part 3 of 'Dialogue')

ánkls (uncles), pl.n. 叔叔、伯伯(复数) básûs (buses),pl.n.公共汽车(复数) bédrums (bedrooms), pl.n. 卧室 (复数) bëths (baths), pl.n. 浴、洗澡(复数) boy (boy) n. 男孩 brádhr (brother), n. 兄弟 chrch (church), n. 教堂 dáyning rum (dining room), n. 夕厅 ënts (aunts), pl.n. 婶母、姨母(复数) fëmli (family), n. 家廷 Gäd (God), p.n. 上帝 grëndfádhr (grandfather), n. 祖父 grëndmádhr (grandmother), n. 祖母 hëv (have), v. 有 kärs (cars),pl.n. 汽车(复数) láki (lucky), adj. 幸福的;phr. 祝菇 bï láki (be lucky) líving rum (living room), n. 起譯 mádhr (mother), n. 母亲

rum (room), n. **房**间 sístr (sister), n. 姐妹

strits (streets), pl.n. 街道 复数)

thri (three), adj. 三

trïs (trees), pl.n. 树 复数

tu (two), adj. = wŕship (worship), v. 敬拜

对话DÁYALOG (DIALOGUE)

Part 1. Fádhr.--Wat vu faynd in av-vu [yu's] néybrhud? (What you find in ofyou neighborhood?)

San.--Wel, for wan thing dhër bi skül in av-ay [ay's] néybrhud. (Well, for one thing, there be school in of-I neighborhood.)

Fádhr.--Ënd wat els? (And what else?) San.--Dhër bi bënk, láybreri, post ófis, súprmarket, drag stör, háspitl, réstrant, Key-mart, Wól*Mart, chrch. (There be bank, library, post office, supermarket, drug store, hospital, restaurant, K-mart, Wal*Mart, church.)

Fádhr.--Véri gud. Wër yu go kësh chek or bárow máni? (Very good. Where you go [to] cash check or borrow money?) San.—Tu bënk. (To bank.)

Fádhr.--Wat yu faynd in láybreri? (What 父亲-在图书馆的控册么了? you find in library?)

San.--Buks ënd mégazins dhet yu bárow fri. (Books and magazines that you borrow free.)

Part 2. Fádhr.--Wër yu go send létrs or pékûjes tu av-yu frends? (Where you go send letters or packages to of-you friends?)

San.--Ay go tu post ófis. (I go to post

Fádhr.--Wër yu go bay médisn ënd hayjinik guds. (Where you go [to] buy medicine and hygienic goods?) San.--Tu drag stör [fármûsi]. (Tu drug store [pharmacy].)

第一部份:父亲-你在附近红这墙外人了?

儿子--喔 首先 在我们旗还有一所学校。

父亲-还有什么?

儿子--

还有银行、图书馆, 邮局、超市、杂货店、 医院 歺 馆 K-mart、Wal*Mart 和教堂。

父亲-很好。要兑现支票或借钱你会去哪里?

儿子-去银行。

儿子--免费出借的井环杂誌。

第二部分:父亲-你去哪里奇!包含更给你的朋友?

儿子--我去邮局。

父亲--你去哪里购买药物和卫生用品?

儿子--去杂货店【药房】。

Fádhr.--Gud. Naw, wër yu go bäy füd? (Good. Now, where you go buy food?

San.—Tu súprmarket. (To supermarket.)

Fádhr.--Wër yu go get help wen yu bï sik? (Where you go get help when you be sick?)

San.—Tu háspitl. (To hospital.)

Fádhr.--Wër yu bäy lëmps, things for kíchn, for haws ënd for värd wrk? (Where

you buy lamps, things for kitchen, for house and for yard work?

San.--Key-mart or Wól*Mart. (K-mart or Wal*Mart.)

Part 3. Fádhr.--End wër yu go wrship avyu Gäd? (And where you go worship ofyou God?

San.--Tu chrch. (To church.)

Fádhr.--Wat els yu faynd in av-yu néybrhud? (What else you find in of-you neighborhood?

San.--Strïts, kärs, báses, trïs, háwzûs, frends, fëmlis. (Streets, cars, buses, trees, houses, friends, families.)

Fádhr.--Wat bï fëmli? (What be family?)

San.--Fádhr, mádhr, sístr, brádhr,

grëndfádhr, grëndmádhr, ánkls, ënd ënts. (Father, mother, sister, brother,

grandfather, grandmother, uncles and aunts.)

Fádhr.--Wat rums bï in av-yu [yu's] haws? (What rooms be in of you [you's] house?)

San.--In av-ay [ay's] haws wi hev kíchn, líving rum, fëmli rum, dáyning rum, thri bédrums, tu bëths. (In of-I house we have

kitchen, living room, family room, dining room, three bedrooms, two baths.)

Fádhr.--Yu gud boy. Ay bï láki hëv yu for

父亲-不错,那么,你会去哪里買食品?-

儿子-去猫。

父亲-你生病了,你会去哪里求助?

儿子--去医院。

父亲-你去哪里)灯具、厨房、屋外和厨饼用品?

儿子-去K-mart 或 Wal*Mart。

第三部份:父亲-那么,你去哪里敬拜你的上帝?

儿子--去教堂。

父亲-你在你的住区还找到了什么?

儿子--

街道, 汽车、大巴士、树木、房屋、朋友、人家。

父亲-家是什么?

儿子--

父亲、母亲、姐妹、兄弟、祖父、祖母、叔叔伯伯 **、阿姨**懒削。--

父亲-你的房子有些什么房间?

儿子--

我的房子里有厨房、起居室、家庭娱乐室、好厅、 三个卧室、两个盥洗室。

父亲-

san. (You good boy. I be lucky have you for 你是个好孩子。有你这样的儿子,我感到幸运。 son.)

词位2) VOKÉBYULERI (VOCABULARY) (2)

形容词 ADJECTIVES	名词NOUNS	动词词根VERB ROOTS		
byútifl - 美丽的	házbûnd - 丈夫	lav - 爱		
big - 大的	wótr - 水	wösh - 洗		
nyu - 新的	shap - 商店需要	ësk - 问		
hélthi - 健康的	lémûneyd - 柠檬气水			
dray - 干燥的	péypr - 纸长	mït - 選 川		
wörm - 温暖的	pen - 钢筆	wrayt - 写		
名词NOUNS kap - 杯子	strït - 街道	付词ADVERB		
ëdrûs - 地址	évnyu - 大街	wër – 什么地方		
télûfown - 电话	námbr - 数字			
éria - 地区	kowd - 代码			

在元音上加两小桌表示该元音是长元音。请把meet (遇见)and meat

(肉)(这两个词都有一个长元音<u>ï</u>[mït])和<u>mit</u>

[mit](连指手套)(这里是短音i)作比较。我们使用[']符号表示该元音为重读元音或表示重读'。这里要强雕出,我们需要个别地学习每一个词的重音和其中的长元音。同时,能有一个英语是本族语的人作发音示范,效果最好。目前还没有确实和快速的对线进即世学习英语的重音。When it's necessary to indicate the length of a vowel, there will be two dots above it. Compare meet and meat (both words containing a long vowel ï [mit], with mit [mit] (that has a short i). For the stress accent we use the sign ['] to indicate the accented vowel, or to indicate the accented re-r.' We need to stress here that the accentuation in a word, along with the long vowels therein, need to be learned in each word separately, and this is done best by having a native speaker of English illustrate their pronunciation. There are as yet no hard and fast rules in English for helping to learn accentuation.

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练习(1-4)EXERCISES (1-4)

答案在本课末尾。The answers are found towards the end of the lesson.

练习把下列向子写成过渡英语: PRACTICE WRITING THE FOLLOWING SENTENCES IN TRANSITIONAL ENGLISH:

在远话号内附有你们母语(中文)的句子以邦助理解,你们也能看到相应的标准英语句子。With the sentences in your language, as a helpful guide within the parentheses, you will also find their equivalents in normal English.

- 1. (**健康的男孩是牛奶**。Healthy boy drink warm milk.)
- 2. (我在药房购买药物和卫生用品。I buy medicines and hygienic things in drug store.)
- 3. (我家有厨房、起居室、家庭娱乐室、夕厅、三个卧室和两个盥洗室。In of-I [I's] house we have kitchen, living room, family room, dining room, three bedrooms, and two baths.)
- 4.(我坐汽车去超市买食品。I go in car to supermarket buy food.)

复习REVIEW:

主语SUBJECT	动词VERB	宾语OBJECT
形容 词名词adj. noun		形容 词名词adj. noun
健康 (的)男孩(单数)hélthi boy ('sing.')	喝 (现在时) drink ('pres.')	温牛奶(单数) worm milk ('sing.')
健康 (的)男孩 (们)(复数) hélthi boys ('pl.')	喝(过)(过 去时)drínked ('past')	温牛奶(复数) worm milks ('pl.')
	将会喝(将来时 wil-drink ('fut.')	

否定: 当NAT (not)位于形容词或名词之前,它表示否定,但当NAT (not)与后面的词连在一起时,它也表示后面单词的相反意义。NEGATION: NAT (not) placed before an adjective or a noun indicates a negation, but it can also indicate the opposite quality of a word if it is joined to it.

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LÖNG = 长的 NATLÖNG = 短的

TÖL = 高的 NATTÖL = 矮的

gud = (good) 好的 natgúd = (bad) 坏的

 $kl\ddot{i}n = (clean)$ $natkl\ddot{i}n = (dirty)$

清洁的 肮脏的

hélthi = (healthy) nathélthi = (sick, ill)

健康的有病的

Lav = (love) 爱 natláv = (hate) 恨

frend = (friend) natfrénd = (enemy)

朋友 敌人

 $w\ddot{o}rm = (warm)$ $natw\ddot{o}rm = (cold)$

温暖的寒冷的

练习(5-10) EXERCISES (5-10)

把下列中文句子译成过度英语。我们也提供家能英語的拼写形式作为再助。Translate the following sentences from your language into *Transitional English*. As help to you, we provide the normal English spelling version as well.

- 5. **男孩生病了**。(Boy be nothealthy [sick].)
- 6. **父親与儿子**谈话。(Father speak with son.)
- 7. 我家鄉近没有邮局。(There not be post office in of-I [I's] neighborhood.)
- 8. 今天早上外婆和沙妈不去教堂。(Grandmother and mother not go to church this morning.)
- 9. 坏小孩不去上学。(Not good boy not go to school.)
- 10. 我不喝钟啡。(I not drink notwarm [cold] coffee.)

当NAT

(NOT) 位在任何一个对词前面,这个对词就被否定,表明这个动作不发生,从未发生和将不会发生。 NAT HËV (not have) 沒有; NAT MEYK (not make) 不制造, NAT DU (not do) 不做.

When the word NAT (NOT) is placed before any verb, it makes that verb negative, representing an action that does not happen, has not happened, and will not happen. NAT HËV (not have); NAT MEYK (not make); NAT DU (not do).

人称代词THE PERSONAL PRONOUNS:

下面我们介绍人称代词连司动词 TU_BI (to be) '是 存在

'的模式。过渡英语所有的对词都遵循这个模式。We present below the personal pronouns with the verb TU_BI (to be). ALL THE VERBS OF TRANSITIONAL ENGLISH FOLLOW THIS PATTERN.

在标准英语中,不定式通常有介词(to)[tu]相伴,如:(to be)[tu_bi]。但过渡英语倾向不使用词首[tu],**其不定式是与其**词根[bi]'

是 存在相同的。如果有需要在对词前使用介词,我们就采用底部以横发把它与对词连接起来: tu bï In Standard English the infinitive is usually accompanied by the preposition (to) [tu], as in (to be) [tu_bi], but in *Transitional English* it is preferable to avoid using the prefix [tu], and the infinitive becomes identical to its root [bi]. If we find it necessary to prefix the preposition to the verb, then we connect it to the verb by means of an underline: tu_bi.

现在时: 动词bï (to be)

THE PRESENT TENSE: The verb *bï* (*to be*)

标准英语Standard English	过渡英语 TE	中文Chinese language
I am	ay bï	提
you are	yu bï	你是
he is	hi bï	惿
she is	shi bï	媫
it is	it bï	这是

we are wi bï **我**) 提

you are yu bï **你**促

they are dhey bï 他促

BÏ -是 (to be)

的对应词,中文意思为: '是,存在'。这个不定式形式在过渡英语中也用作现在时各个人称的动词形式。BÏ -is the equivalent of (to be) which in Chinese language is '...?..'. This form of the infinitive also serves in *Transitional English* as the conjugated, personalized verb form with all the personal pronouns in the present tense.

过度英語的发音和标准英语完全一致。在过度英语字母表中的过渡英语的发音通常在后面括号内跟有标准 英语的拼写形式。其在单括号中的内容应是与学习者母语一样的内容。这里单括号内留出空白以便使这个 内容可以由具有一定语言知识的人改写成任何语言填入进去,从而使这个文本能为他人更快更容易学习英语提供条件。

The words in *Transitional English* are pronounced in exactly the same manner as in Standard English. The *Transitional English* pronunciation in the TE alphabet is followed generally by Standard English orthography within parentheses. The words within single quotation marks represent the equivalents in the learners' own languages. They are left blank here, so that this text can be adapted to any language simply by having a knowledgeable person fill in the appropriate equivalents within the indicated parentheses, and thus make this text available to others for learning English quickly and easily.

shi (she) '她' it (it) '这' yu (you) '你 你们'

所有格:

形容词和代词THE POSSESSIVES: ADJECTIVES AND PRONOUNS

下面是我们必需的代词: Now that we have the necessary pronouns:

ay yu hi shi it wi yu dhey

我们可以在前面加介词 av

(of)并用连司符把相应的代词丝结起来构成物主形容词。另一个替代形式是: 在一个代词后面加上一个撇号和 ('s):

we can form the possessive adjectives by prefixing the preposition av (of) ' joined with the appropriate pronoun with a hyphen. An alternative form of the possessive adjective is

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constructed by using the pronoun and simply adding a suffix of an apostrophe and s to it: ('s):

av-ay	av- yu	av-hi	av-shi	av-it	av-wi	av -yu	av-dhey
ay's	yu's	hi's	shi's	it's	wi's	yu's	dhey's
(my)	your)	(his)	(her)	(its)	(our)	your)	(their)
鹅的	你的	他的	她的	它的	我们的	你们的	他们的

用名词表示的所有格 POSSESSIVE EXPRESSED WITH NOUNS

以上使用的同一介词词首 av- (of) 也能用来表示名词的所有格: av boy buk (the boy's book) 男孩的书; av-John book (John's book) 约翰的书。过渡英语The same prepositional prefix used above av- (of) is also used to express possession for nouns: av boy buk (the boy's book); av-John book (John's book). The ALTERNATE form [with apostrophe and s = 's] is also used with nouns in TE, just as in SE: boy's buk (boy's book); Jän's buk (John's book).

练习(11-24)EXERCISES (11-24)

下面 你将会看到你们妈语(中文)的句子,后面括号内附有相应的标准英语的拼写。利用它作为邦助,把中文句子译成过渡英语。然后与第22页上提供的答案进行核对。Below, you will see sentences in your own language followed by their equivalents within parentheses in SE orthography. Using the latter as an aid, translate the sentences in your language into *Transitional English*. Then check your answers with those found on page 22.

- 11. 今天协助甘门了屋子。(Sister cleaned house today.) Example: Sístr klïned haws tûdéy.
- 12. 我们没有糖。 (We not have sugar.) Example: Wi nat hev shugr.
- 13. 我幼儿子,请给我的咖啡里放卖糖杯奶。(Please, of-I [I's] son, give to I cream and sugar for of-I [I's] coffee.
- 14. 我们法银行兑现支票。我们需要很多钱。(We go to bank cash check. We need much money.)

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- 15. 当我们健康时,我们不去医院。当我们生海时,我们需要求物。(When we be healthy, we not go to hospital. When we be sick, we need medicine.)
- 16. 美国女孩爱上墨西哥(或中国) 男孩。(American girl love Mexican boy.)
- 17. 他们在列克幸顿 生活 工作。(They live and work in Lexington.)
- 18. 他们往哪里?' (What be of-they address? Where they live?)
- 19. 他们往在霍泊大街7204号。他们住在我们附近。 (Of-they [They's] address be 7204 Hope Avenue. They live in of-we [we's] neighborhood.)
- 20. **你在**这里住吗?**你的地址是**..**?**(You live here? What be of-you [you's] address?)
- 21. 我的地址是霍泊大街312号,和他们是同一个地区。(Of-I [I's] address be 312 Hope Avenue, in of-they same neighborhood.)
- 22. 你有电话吗?是什么号吗? You have telephone? What be of-it [it's] number?
- 23. **我的**电话号码是区号123/456-07890。(Of-I [I's] telephone number be area 123/456-7890.
- 24. **非常感**射。祝好运。明天早上见。 (Thank you very much. Good luck. See you tomorrow morning.)

练习(1-24) 的答案ANSWERS to Exercises (1-24)

- 1. Hélthi boy drink wörm milk.
- 2. Ay bay médisns ënd hayjïnik things in drag stör.
- 3. In av-ay [ay's] haws wi hev kíchn, líving rum, femli rum, dáyning rum, thri bédrums, end tu beths.
- 4. Ay go in kär tu súprmarket bay füd.
- 5. Boy bi nat hélthi. [Boy bi sik.]
- 6. Fádhr spïk with san.
- 7. Dhër nat bi post ofis in av-ay [ay's] néybrhud.
- 8. Grëndmádhr ënd mádhr nat go tu chrch dhis mórning.
- 9. Nat gud boy nat go tu skül.
- 10. Ay nat drink natwörm [kold] kófi.
- 11. Sístr klïned haws tudéy.
- 12. Wi nat hëv shúgr.
- 13. Plïz, av-ay [ay's] san, giv tu-ay krïm ënd shúgr for av-ay [ay's] kófi.
- 14. Wi go tu bënk kësh chek. Wi nïd mach máni.
- 15. Wen wi bï hélthi, we nat go tu háspitl.
- 16. Amérikûn gŕl lav Méksikûn boy.
- 17. Dhey liv ënd wrk in Lexington.

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- 18. Wat bi av-dhey [dhey's] ëdrûs? Wër dhey liv?
- 19. Av-dhey [dhey's] ëdrûs bi 7204 Howp Évnyu. Dhey liv in av-wi [wi's] néybrhud.
- 20. Yu liv hïr? Wat bï av-yu [yu's] ëdrûs?
- 21. Av-ay [ay's] ëdrûs bi 312 Howp Évnyu in av-dhey [dhey's] seym néybrhud.
- 22. Yu hëv télûfown? Wat bi av-it [it's] námbr?
- 23. Av-ay [ay's] télûfown námbr bï éria 123/456-7890.
- 24. Thenk yu véri mach. Gud lak. Sï yu tûmárow mórning.